



Parental Involvement Policy

Statement of Intent

We believe that children benefit most from education and care when parents and pre-schools work together in partnership.

Aim

1. To support parents as their children's first and most important educators.
2. To involve parents in the life of the Pre-school and their children's education.
3. To support parents in their own continuing education and personal development.

Method

In order to fulfil these aims:

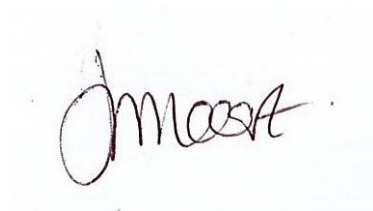
- we are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- through access to written information and via regular informal communication, we inform all parents about how the Pre-school is run and its policies and procedures.
- we check to ensure parents understand the information which is given to them
- we encourage and support parents to play an active part in the Pre-school through helping in the classroom, assisting on trips outside the Pre-School;
- all parents automatically become a member of Friends of Stockton House Pre-school(FoSH) when their child/children join our Pre-school and as a Pre-school we value their support in arranging a variety of family events throughout the year;
- we inform all parents on a regular basis about their children's progress;
- we involve parents in the shared record keeping about their children - both formally and informally - and ensure parents have access to their children's written records and that they play a part in their children's education;
- we provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group;
- we provide information about opportunities for being involved in the Pre-school in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language;
- we welcome the contributions of parents, in whatever form these may take;
- we inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints' procedure;
- we provide opportunities for parents to learn about the Pre-school curriculum and about young children's learning, in the Pre-school and at home; and
- we encourage parents to participate with the Friends of Stockton House Pre-school (fundraising) and the events and activities they organise, as well as being invited to help in their organisation.

In compliance with, the following documentation is in place:

- Admissions Policy;
- Complaints Procedure;
- record of complaints; and
- activities provided for children.

Review

This Policy has been reviewed and updated on 31st July 2025 by

A handwritten signature in black ink, appearing to read 'Jenny Moore', is centered on a light blue rectangular background.

Jenny Moore, BA EYPS
Early Years' Manager
Stockton House Pre-School